

Year 1 Phonics Screening Check

Parents Information
Monday 20th March 2023

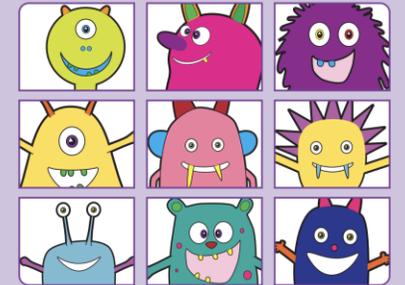


2022 national curriculum assessments

Key stage 1

Phonics screening check

Pupils' materials



We're teaching every
child to read with
Little Wandle Letters
and Sounds Revised

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the Department for Education



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What is phonics?

Children begin to learn phonics in early years, both nursery and reception.

At Rivelin, we teach early reading and spelling using the systematic, synthetic phonics programme revised *“Little Wandle Letters and Sounds Revised”*.

Phonics is making the connection between the sounds of our spoken words and the letters that are used to write them down.

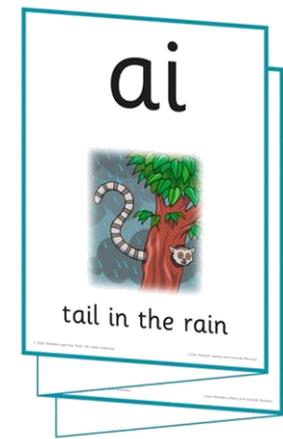


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Phonics terminology

Phoneme – a single unit of sound in a word.



Grapheme – a way of writing down a phoneme. This could be a single letter, e.g. 't', or a sequence of letters, such as 'ai'.

GPC - Grapheme Phoneme Correspondence. Knowing a GPC means being able to match a phoneme to a grapheme and vice versa.

For example:

ai - digraph, two letters that make one sound.

igh – trigraph, three letters that make one sound

Teaching further graphemes for reading: Grow the Code!

Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c k ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j g dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou

Grow the code grapheme mat Phase 2, 3 and 5

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e ie y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo ue u u-e ew	 oo u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	air are ere ear	zh su si	

*depending on regional accent

Same sound,
different letters

may

make

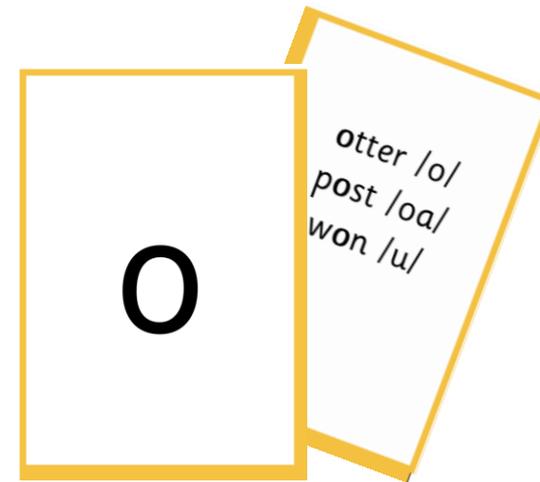
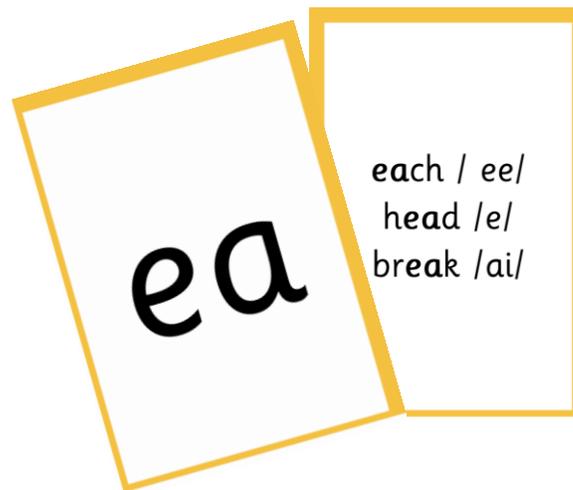
pain

Same letters,
different
sounds

mean

bread

Teaching alternative pronunciations for graphemes



What is the Phonics Screening Check?

Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June.

Children in Year 2 will also take the check if they did not achieve the required result (32/40) when in Year 1 or if they have not taken the test before.

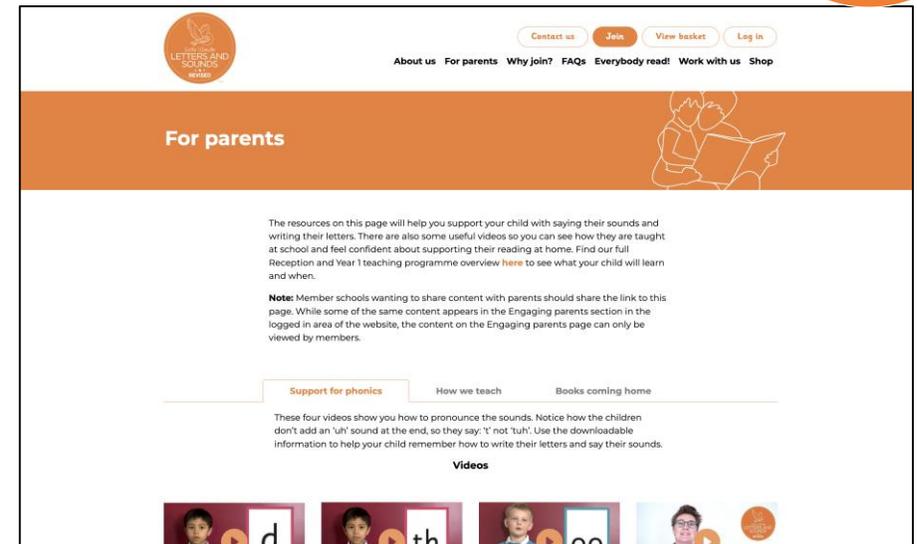
The phonics screening check is designed to confirm whether individual children have learnt phonic decoding and blending skills to an appropriate standard.

Phonics Screening at Rivelin Primary School will commence the week beginning **Monday 12th June 2023.**

A guide to the Phonics Screening Check

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

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The screenshot shows the 'For parents' section of the Little Wandle Letters and Sounds Revised website. At the top, there is a navigation bar with links for 'Contact us', 'Join', 'View basket', and 'Log in'. Below this, the 'For parents' header is displayed in a blue bar. The main content area includes a paragraph explaining the resources, a 'Note' about member schools, and a section for 'Support for phonics' with sub-sections for 'How we teach' and 'Books coming home'. At the bottom, there is a 'Videos' section with four video thumbnails showing children pronouncing sounds.

How are the results used?

Results from the check will be used by schools to analyse their own performance and for Ofsted to use in inspections.

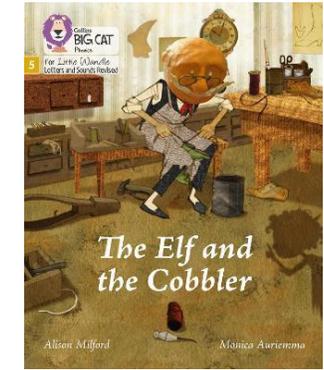
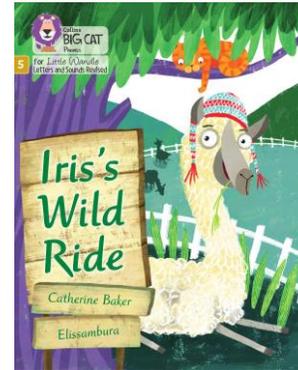
Reporting to parents:

By the end of the summer term all schools must report each child's results to their parents.

At Rivelin, we report the results in your child's end of year report. We will confirm if your child has met the standard threshold.

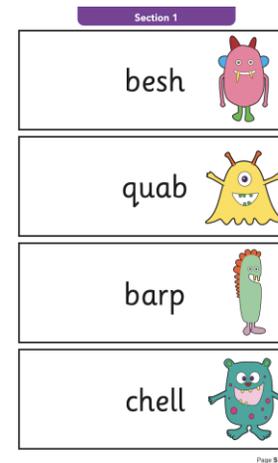
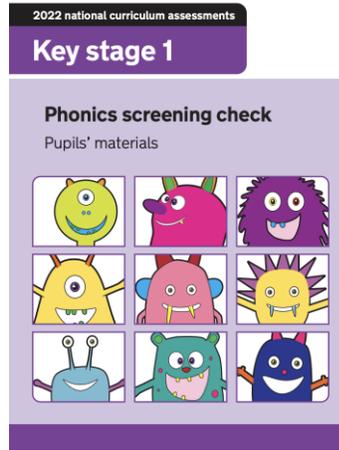
Children who do not achieve the expected level will retake the test when they are in Year 2.

How can you help?



- Read as much as possible to and with your child.
- Lots of encouragement and praise.
- If your child is struggling to decode a word, help them by encouraging them to 'sound talk' (say each sound in the word from left to right).
- Discuss the meaning of words if your child does not know what they have read.

How can you help?



- Use the “Grow The Code” grapheme mat alongside your child’s reading to help them identify and remember sounds they may have difficulty with reading.
- Practise reading words (real and alien) from previous phonics screening checks which are available on the government website:
<https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials#phonics-screening-check-resources>
- Print out the phonics screening materials to use as flashcards. Practise for 10 minutes a day.

Questions?

Thank you for your attendance today.

