









## **Eco-Schools Curriculum Links**

As you are aware our school is currently involved in Eco-Schools' Green Flag award programme. The Eco-Schools programme focuses on these ten topics:

Biodiversity

Marine

Energy

School Grounds

Global Citizenship

Transport

Healthy Living

Waste

Litter

Water

In order to achieve a Green Flag award, our school needs to demonstrate that we cover a variety of these environmental issues in our curriculum work. If you teach any content that links to any of these topics throughout the year, please indicate on the table below. This will enable me to gather the curriculum evidence our school needs to achieve a Green Flag award. Thank you!

Year Group:				
Topic	Subject	Term	Details	
Marine (Year 1)	Saving Sealife	Spring 1	Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.	
Biodiversity & School ground (Year 2)	Growing plants for our playground	Spring 1	Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.  Identify and describe the basic structure of a variety of common flowering plants, including trees.	
Marine (year 3)	Endangered species	Spring 1	Identify and name a variety of common animals that are carnivores, herbivores and omnivores.  Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including	
			pets).	











			Eco-Schools
Litter (Year 4)	Plastic pollution	Spring 1	Recognise that environments can change and that this can sometimes pose dangers to living things
Global citizenship (Year 5)	Air pollution	Spring 1	Recognise that environments can change and that this can sometimes pose dangers to living things. Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.
Global citizenship & School grounds (Year 6)	Green roofs	Spring 1	Design purposeful, functional, appealing products for themselves and other users based on design criteria.  Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.  Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.  Investigate the way in which water is transported within plants

