

Skills, Knowledge and Progress for History

<p><u>Y3 Knowledge</u> Stone Age Escape from Pompeii World War 2</p>	<p><u>Y4 Knowledge</u> Romans –and impact on Britain Benjamin Franklin Local History</p>
<p><u>Y3 Skills</u> Create class timeline for periods of history studied previously & to compare Independently place events on time lines further practice sequencing events Use drama, speaking, drawing, writing or other forms of communication to explain main events or important aspects of periods being studied Compare differences in daily life between present day and periods being studied Further build on the understanding of validity of historical sources and how different sources may present different views Become familiar with using different kinds of historical sources for a purpose to present own historical ideas. Generate interesting historical questions that could be answered through historical sources</p> <p><u>Vocabulary:</u> Revisit all KS1 vocab + sources; civilisation;</p>	<p><u>Y4 Skills</u> Demonstrate understanding of AD/BC Continue to build class timeline to place all periods of history studied in previous year groups to add to Confidently and with independence use time lines to sequence events and periods of history Compare differences/similarities in daily lives and introduce concept of how previous human civilisation influences other periods Continue to teach differences in historical sources and introduce bias Confidently generate historical questions to investigate using a range of resources Present views from historical evidence in a range of formats eg drama, writing, drawing, presenting, using IT Begin to demonstrate understanding of how previous periods of history influence modern day life</p> <p><u>Vocabulary:</u> Revisit KS1 and Y3 vocab + Primary source; secondary source; AD/BC; dissolution; empire; architecture; invasion; Romanisation</p>
<p><u>Lower Key Stage 2 Concepts</u></p> <p>Historians know that history can be grouped into different periods and each time period has similarities and differences with others. Historians can ask searching questions about the past and recognise that different kinds of sources can give different kinds evidence about how people used to live. Historians can use chronology to find out when different periods of history were.</p>	