

Skills, Knowledge and Progress for History at Rivelin

<p><u>Y5 Knowledge</u> Anglo Saxons</p> <p>European History</p> <p>Neil Armstrong</p>	<p><u>Y6 Knowledge</u> Ancient Egypt & Ancient Greece</p> <p>Watson & Crick DNA</p> <p>Charles Rennie Mackintosh</p>
<p><u>Y5 Skills</u> Continue the class timeline for periods of history studied previously Use timelines/chronology to back up historical arguments/views Confidently use concept of AD/BC Begin to create coherent narratives about periods of history Independently compare differences and similarities between periods of history studied and present day to justify arguments or answer historical questions Use the validity of historical sources and concept of bias in communicating historical ideas Know the difference between primary and secondary sources Independently generate perceptive historical questions to investigate judging which historical sources to use critically.</p> <p><u>Vocabulary:</u> Revisit vocabulary from LKS2 + subject specific</p>	<p><u>Y6 Skills</u> Continue to build class timeline to place all periods of history studied in previous year groups Use timelines as a tool in formulating arguments/presenting information Present ideas in a range of ways about how different periods of history or significant events influenced subsequent periods/events Confidently use a range of historical sources whilst able to distinguish possible bias and problems with validity accounting for these when presenting ideas or arguments. Generate perceptive and searching historical questions to investigate using a sources of choice and availability. Present convincing arguments based on historical evidence in a coherent manner being mindful of bias and validity</p> <p><u>Vocabulary:</u> Revisit previous vocabulary + subject specific</p>
<p style="text-align: center;"><u>Key Stage 2 Concepts</u></p> <p>Rivelin Historians have a chronologically secure knowledge of British, local and world history understanding differences, similarities and how different periods can influence subsequent ones Rivelin Historians ask searching and perceptive questions about the past and recognise that primary and secondary sources may contain bias or differing levels of validity and they know to use these critically.</p>	