

Cross Curricular Homework:

YEAR Y3

This half term, we are looking at Pointillism. For each week's homework, you will need to choose a minimum of one activity within that row. The homework will need to be in on Wednesday (Try to push yourself to do some of the choices on the right hand side). Your homework must not be rushed, untidy or printed straight off of the internet. We want quality work, please!

Different skills	Bloom's Taxonomy: Six Thinking Levels					
	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Week 1 Art	Write your full name in the style of Pointillism.	Explain in sentences what you know about George Seurat or any other famous Pointillist.	Draw a self-portrait or a portrait of an animal (pet) in the style of pointillism.	Choose a different Artist e.g. Pablo Picasso explain in detail how their work is different to Seurat.	Can you look at A Sunday Afternoon on the Island of La Grande Jatte (Georges Seurat) picking 2 characters and write a conversation between them.	Find your favourite Seurat painting and say why you like it and how it makes you feel.
Week 2 Literacy	Create a character description for Vashti.	Predict what happens to Vashti after she helps the boy.	Draw a portrait of Vashti.	Explain why Vashti helped the boy and how she helped him.	Create a piece of art as if you were Vashti.	Write a book review about the story. Who would like it? What do you like about it? Why should people read it? Don't forget to mention favourite parts of the story and reasons why.
Week 3 Science	Identify something you have learnt about in science this year.	Explain why the skeleton system is important.	Create a character to promote sun cream.	Tells us what would happen if we didn't have light.	Create a jingle or song to promote staying safe in the sun.	Explain which has been your favourite science topic this year and why.
Week 4 sport	Tell us the main rules of rounders.	Write down all the different things that humans need to do in order to stay fit and healthy.	Create a model of either a tennis court or cricket pitch with players and possible spectators.	Compare cricket to a different sport (e.g. football) and list the differences and similarities.	Use your knowledge of sport and rules to create a brand new sport. Make sure to include rules, equipment and instructions of how to play.	Explain what your favourite sport is and why.
Week 5 French	Write a fact file about George Seurat.	Tell us what you know about France.	Plan a French meal and write a menu. You could always follow a recipe and make a French dish.	Compare England to France or the life of a French child to an English child (like you).	Make French finger puppets so that they can have a conversation (in French).	Write a holiday brochure or create a postcard (front and back) for or from a destination in France. Make sure to pick out what is worth seeing/ doing.
Week 6 Art	Pick a different French Painter to tell us about.	Explain Why George Seurat chose to paint using pointillism and how he must have been feeling whilst painting a piece of art.	Give examples of other pointillism artists.	Identify what makes a painting a piece of Pointillism art.	Pick another famous Painting (not in pointillism e.g. Van Gogh, Cezanne...) and draw/paint it in pointillism style.	Decide if you like painting in the style of pointillism and what you like or dislike about it. What would be your next painting/picture to change into the style of pointillism?