

## Cross Curricular Homework:

**YEAR 3**

This half term, we are looking at Animals, including humans. For each week's homework, you will need to choose a minimum of one activity within that row. The homework will need to be in on a Friday. (Try to *push* yourself to do some of the choices on the right hand side). Your homework must not be rushed, untidy or printed straight off the internet. We want quality work please!

Different skills	Bloom's Taxonomy: Six Thinking Levels					
	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Week 1	Explain who the main characters are in Funnybones.	How would you explain the story to someone from outer space?	Make a new character for Funnybones.	Identify similarities and differences between the beginning and the ending of the book.	Create a short story featuring the Funnybones characters.	Write a book review about Funnybones. Include whether or not you would recommend it to a friend.
Week 2	Gather pictures of bones. How many different ways can you find to group them?	Draw the skeleton and label the bones.	Using different materials to make a model of a bone.	Describe what happens when you break a bone (include a diagram showing what it would look like).	Create a new way to help bones heal.	In your opinion, which bone is the most important? Give many reasons for your selection.
Week 3	Draw/display pictures of animal skeletons	Using different materials, make a model of an animal skeleton/ bone.	Create a skeleton jigsaw.	Draw a diagram of an animal skeleton and label each body part.	Design a new stamp series with skeleton theme.	Paint a poster comparing two different skeletons.
Week 4	Show how some of the different joints move.	Explain why babies have more bones than adults and what happens to them.	Make a skeleton puppet with moving joints.	Make plasticine parts of many different bones.	Create a play using skeletons as the characters (Funnybones).	Should bones be kept to study? Why?
Week 5	Find songs with skeletons as features.	Are all foods healthy? Explain your reasoning.	Create a healthy menu.	Sort pictures of healthy and unhealthy food.	Create a title and cover design for a healthy menu.	What type of food do you think is the healthiest and why?
Week 6	What type of things can you do to stay healthy?	Work with a friend to find out more about the different types of skeletons.	Make a model of a healthy meal.	If you were to design the perfect healthy exercise, what features would it have? Why?	Have a debate with a friend about whether you have to eat healthily all of the time.	Suggest exercise for someone who doesn't like exercising.