

Year 5 Cross Curricular Homework: Anglo-Saxons and Vikings

For each week's homework, you will need to choose a minimum of one activity within that row. The homework will need to be in every week (Thursday). It must not be rushed, untidy or printed straight off the internet. We want quality work, please!

Different skills	Bloom's Taxonomy: Six Thinking Levels					
	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Week 1 Geography 7.9.20	List the main locations where Anglo-Saxon artefacts have been found.	Explain why the sea and rivers were so important to the Vikings.	Create a map marking the Viking invasion points around the UK coastline.	Why was international trade important to the Vikings?	Create a map of major Viking settlements in the UK.	Where did the Anglo-Saxons come from and what was their impact on the UK?
Week 2 Maths 14.9.20	Work out how much time has passed between the first Viking raids in Lindisfarne and their final battle at Stamford Bridge.	Identify the currency used by the Anglo-Saxons. How is it different to ours?	Create a menu and add the prices in Anglo Saxon or Viking currency.	Compare and contrast the Anglo-Saxon burial site at Sutton Hoo and the Viking burial site at Ardnamurchan, in Scotland.	Create your own timeline of important events in the Anglo-Saxon period.	Compare the length of the Viking era to another period in British history.
Week 3 Art 21.9.20	Find the names of each of the Anglo Saxons monarchs and match them with a picture.	Create your own version of an Anglo Saxon portrait – using as many different materials as possible!	Create your own version of the Bayeux Tapestry illustrating your family and friends.	Look at a few different Anglo Saxon portraits and write down what you notice about the similarities that there are between them.	Create your own Anglo Saxon portrait – of someone you know!	Explain, in your own words, why you think the Bayeux Tapestry was created.
Week 4 Literacy 28.9.20	Find out the languages spoken by the Anglo-Saxons and the Vikings.	Imagine you are at the scene of the burial at Sutton Hoo. Write down what you see, hear and how you feel.	Imagine the Vikings were never defeated. How would your life be different now?	Write a short paragraph of facts about an event in Viking history, and then another paragraph about your opinion of that event.	Write a poem describing how the Anglo-Saxons felt about the Viking invasion.	Write an answer, using evidence, to answer this question: Overall, was the Viking invasion a good or bad thing?
Week 5 History 5.10.20	Draw out the sequence of Viking battles in a picture timeline.	To what extent did Edward the Confessor lead a saintly life?	Imagine the person buried at Sutton Hoo time-travelled to the present day. How would they react? What would they do?	Write a brief character description of Edward the Confessor.	Write a diary extract from the point of view of a monk writing about the Viking invasion.	Decide which period you would prefer to live in, the Anglo-Saxon or Viking era. Justify your choice with reasons.
Week 6 Science 12.10.20	Make a list of the different foods that Anglo Saxons used to eat.	Explain what the effect of the Anglo Saxon diet would have had on the people.	Identify the main foods that Anglo Saxons ate and put them into the 5 main food categories.	Make a poster comparing the diets of rich Anglo Saxons and poor Anglo Saxons. How were they different?	Create an advert for a Anglo Saxon food – either on a poster, picture or pretend TV advert...be creative!	Why do you think Anglo Saxons ate different foods to us? Why are they not the same?