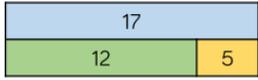


Year 2

Cross Curricular Homework: Animals and their habitats

This half term our learning will be linked to our class novel, 'The Snail and the Whale' by Julia Donaldson. We will be looking different animals and the habitats they live in. We will also be looking at food chains using the terminology predators and prey. For each week's homework you will need to choose a minimum of one activity within that row. The homework should be handed in on Thursday via tapestry. Try to push yourself and choose a different choice from a different column each week. Remember to try your hardest and make sure the presentation of your work is as good as it is in school! Please also remember to read every day and practise your spellings.

Different skills	Bloom's Taxonomy: six thinking skills					
	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Week 1	List all the animals the snail and the whale meet on their journey.	Draw a story map of the snail and the whale (beginning, middle and end)	Write your own section of our story about the snail visiting somewhere you have been.	Which destination in our story would you like to visit and why?	Make your own mode of transport to travel the globe - it could be real, imagined or even an animal!	Do you think it important to travel the world learning about other countries and cultures?
Week 2	List the different habitats you remember and some animals that live there.	Choose an animal, think about where it lives and write about why it lives in that habitat.	Explain why an arctic fox would not survive well in the jungle.	Create an imaginary animal and describe what habitat it would live in and why.	Make a habitat using different materials.	Why do you think people should help protect animals habitats?
Week 3	List the different minibeasts in our Ugly Bug dance.	Write a fact file about your chosen minibeast. Include information about its habitat and diet.	Think of 2 new dance moves to include in a minibeast dance and draw a diagram to show how to do it.	Do you like dancing? Why or why not?	Make a collage of different minibeasts.	Find a video of a children's ballroom dance on YouTube and write what you like about it and what they could improve on.
Week 4	Write a definition of 'predator' and 'prey'.	Choose a habitat and draw a food chain of animals and plants that live there.	Write a story about a predator and its prey. The animals can be real or made up!	Explain why it is important that a polar bear is camouflaged.	Make a 3D model of a predator.	Do you think it is fair that humans hunt kill animals to eat? Why or why not?
Week 5	Write the number bonds to 100 using tens. E.g. $20 + 80 = 100$	Complete these number sentences. Draw a number line to help you. $60 + 8 =$ $26 - 5 =$ $33 + 20 =$ $73 - 30 =$ $49 + 13 =$ $81 - 27 =$	Write all of the related facts shown by this bar model: 	How many different possible answers can you find? $7 + \square < 7 + \square$	Create your own song to help you remember the number bonds to 20.	Charlie says $16 - 8$ is the same as $8 - 16$. Is he correct? Explain how you know.
Week 6	List the different patterns you can see on different animals' skin.	Match these animal patterns to their owners: - Black and white stripes - Red with black spots - White with black patches > Cow > Zebra > Ladybird	Use crayons to create leaf rubbings. What patterns do they create? https://www.youtube.com/watch?v=W66TAqCT4hc	Which animal pattern is your favourite? Why? Can you sketch it?	Use face paint to turn your skin into an animal pattern. If you don't have face paint why not draw a picture of you with an animal pattern.	Do you think it's important for animal's skin to help them camouflage?