



RIVELIN PRIMARY SCHOOL

Excellence For Every Child Every Day



PE and Sport Premium Funding 2022 – 2023

At Rivelin, we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary School Sport's Funding will enable us to continue and extend our provision through additional sports professionals, giving our children opportunities they would not normally have and training our staff to deliver in-house quality PE sessions.

What is Sports Premium Funding?

We have welcomed the Government's announcement in June 2013 to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater

opportunities for sporting competitions and clubs for all our children. Each school will receive £16,000 plus an extra £10 per pupil each year for the next two years - here at Rivelin Primary School that will mean around **£19,140** a year.

In order to get the best value, maximum impact and meet the government guidance it is imperative that we spend the money wisely and plan for sustainability. During this academic year we plan to use the PE premium in the following areas:

1. teacher training sessions on specific areas to help develop the quality of teaching through the Arches partnership (teachers to confirm areas for development)
2. After school clubs to increase PE and Sport participation (activities to vary based on pupil questionnaires)
3. funding transport to sporting venues (Competition, swimming, sports day etc)
4. playground markings to help with extra 30 minute activity
5. A full weekly programme for Sports Week



How does the PE and Sport Premium funding make a difference to our school?

Key achievements to date: 2022	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 30 minutes of extra PE a day-through gonoodle, run a mile, active maths and sports leaders (break and lunch) • Y5/6 Football competition • Y5 athletics competition • Y5 BMX sessions at Hillsborough park • Football competition • Healthy minds champions • Y5/6 football • Y5 athletics • Y3/4 handball • Y3 sports showcase • Y1/2 cricket • Y4 tag rugby 	<ul style="list-style-type: none"> • Assessment in PE – handover to new teachers • Develop PE, sports and health opportunities further - target individuals (least active) • KS1 children leading activities • Commitment to personal training and development • Run more inter sport competitions • KS1 competitions • Conduct an evaluation week observing PE lessons, planning, resources and pupils' views.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	no

These are our areas to focus on for 2022 – 2023

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

To further improve quality of teaching and provision in PE lessons, by increasing staffs' subject knowledge and confidence in PE.

Includes

- Adopting GetSet4 PE for PE lessons, active blasts and playtime activities
- Effective plan for CPD
- Developing assessment and monitoring
- Installation of playground markings and training how to use the for playleaders

Swimming

- All children to be at national level for swimming by the end of KS2

Improve Leadership of sport

Achieve Gold Sports Mark

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

The profile of PESSPA being raised across the school as a tool for whole school improvement-

PE lead to Attend at local and national initiatives
eg Sheffield PE Conference,

Engaging with quality assurance initiatives where possible- YST, School Games Mark, Active Schools Awards for example.

Linking core subjects with physical activity as stimulus- through active maths

Measuring and monitoring impact across the year. Reporting to governors/ Senior Leadership

Increase use of Oracy through play leaders and sports leaders at lunch and break times.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

To increase confidence, knowledge and skills of all staff in teaching PE and sport

- Purchase Getset4PE scheme for whole school
- Use of specialist or peripatetic teaching staff to support CPD in PESSPA- Arches
- Participating in greater number of competitions with a variety of children
- Audit PE equipment and purchase new equipment to support high quality teaching and learning
- Development of assessment procedures for PESSPA and staff understanding of this.
- Training for wider school staff including teaching assistants, play leaders and lunchtime supervisor staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- To provide a broader experience of a range of sports and activities for all pupils
- Introduce an increased in extra- curricular activities through arches afterschool clubs.
 - Purchasing of playground markings to provide activities at lunch and break.
 - Introduce wider roles within PESSPA for pupils- for example Sports Leaders, Healthy minds Champions.

Key indicator 5: Increased participation in competitive sport

- To maintain and increase the amount of competitive sport opportunities for pupils and involve more pupils including
- Developing more clubs
 - Further developing intra school sport
 - Participating in greater number of competitions with a variety of children
 - Improve chances for our less active/SEND and gifted children
 - Improve resources
 - Support children to access competitions
 - Pay for transport to competitions.

FUNDING – Spending of the sports premium and impact

Many of the above objectives are met through our offer to the children through the curriculum and through staff being willing to give up their own time to run activities and through focused school weeks and events as our school sees sport, and health and well – being as a priority. As part of this, we work with organisations who offer us high quality support and activities often at low or no cost. Our sports premium is used to enrich and extend opportunities we offer, to ensure we have highly trained staff and to target areas needing development

ACTIONS	COST	IMPACT/OUTCOME		
Improve teaching: KP1, 2 and 3		Intent:	Implementation:	Impact:
Arches for 2023-24	£1,250 £1072.50 (next academic year)	Support with PE and school sport. Networking of local sports contacts, access to equipment/sports programmes/coachin	Staff to take part in CPD provided by Arches. Use Forge Valley for sport competitions. After school clubs provided (1 club for	Staff feel more confident teaching Gymnastics and CPD knowledge

		g and clubs.	39 weeks)	has been shared with all members of staff.
GetSet4PE	£1,375.00	To provide a consistence scheme of work across the whole school. To support staff with the teaching of PE. To provide active blasts and lunchtime activities for children.	To be bought at the beginning of the year. To create a new overview/curriculum map for PE. Teachers use to teach PE lessons and use to promote active 30 mins.	
Improve/maintain high levels of participation in sports/activities and competitions KPI 4 & 5				
ESP play playground markings to be installed in KS2 yard. 4 square markings installed	£5,880.00 + £290.00	Markings to be installed for children to be more active at lunch and break times. Play leaders and PE leaders to be trained in order to support activities and run activities at lunch and break.	Children to be more active and enjoy lunch and break times. To be able to use the markings on their own and be led.	
Arches after school clubs	A2- £137.50 Sp1- £220.00 SP2- £275.50 Summer 1 £275.50 Summer 2 £275.50	Autumns 2 provide Judo after school club for children Judo and multiskills after school clubs provided for spring terms.	Children to take part in interesting afterschool clubs and develop skills.	Children have enjoyed exciting and interesting activities afterschool and developed a range of skills.
Transport to competitions	£190.00 £130.00	To take group of children to arranged competitions. Y5/6 football competition, Y5 Athletics competition	Children to use transport in order to get to an event and take part in competitions	Children were able to take part in competitions that are not within walking distance.
Arches coach-	£180	Coach to come in and deliver how to cup	Children to take part in cup stacking	All the children

cup stacking sports week		stack to each year group. To provide the children with an opportunity they might not get.	activity to try new and different activities.	really enjoyed the activity it was something different and they were all super active.
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Raise attainment

Transport to swimming venue	£1900	To provide a longer swimming session	Coaches pick up and drop off children at Zest swimming baths. To enable more time for swimming.	This increases the amount of time the children get in the water which in effect allows the children to increase their progress in swimming.
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Purchase of equipment resources KPI 3

Large purchase from Davies sports- KS1 and KS2 equipment. E.g. tennis balls, handballs, dodgeballs, soft balls,	£1718.00	To update resources in order for classes to have enough equipment to teach PE lessons. Children to use and develop skills in PE lessons.	Teachers have been able to use the equipment to teach effective PE lessons. Children have used the equipment and developed skills with the equipment.	Children enjoy PE lessons more as they have the right equipment and have developed skills.
Football posts, pump and basketball	£435.35	To provide football posts for afterschool club and PE lesson. Basketballs to provide equipment for PE lessons and pumps to pump balls.	Teachers have been able to use the football posts to run a football afterschool club and to develop football skills in PE lessons. Basketball skills have been developed in PE lessons using the equipment.	Children have enjoyed developing football and basketball skills in PE and some have joined the afterschool club where they have

				continued to develop skills.
Equipment for lunchtime Play	£598.26	Footballs, soft balls, mixed balls, bean bags, table tennis bats and balls,	This equipment will be used alongside the markings on the playground to allow children to be more active at lunchtimes. Play-leaders will provide the children with these.	Children have been enjoying using the equipment during lunchtime and they have been much more active.
Sports week	£3,005.00	Inflatables proved over 2 days	To provide the children will an exciting active experience and celebrate sports week.	The children had so much fun and we provided them with an active experience that they might not get the chance to have.
Sports day stickers	£25.78		To celebrate the achievements of the children taking part in sports day. Every child will be given a sticker for taking part and 1 st , 2 nd , 3 rd place stickers will be given to those who achieve them.	Children loved been awarded a sticker and enjoyed taking part in the races.
Spending	TOTAL- £18,958.39			

