



RIVELIN PRIMARY SCHOOL

Excellence For Every Child Every Day



PE and Sport Premium Funding 2023 – 2024

At Rivelin, we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary School Sport's Funding will enable us to continue and extend our provision through additional sports professionals, giving our children opportunities they would not normally have and training our staff to deliver in-house quality PE sessions.

What is Sports Premium Funding?

We have welcomed the Government's announcement in June 2013 to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our children. Each school will receive £16,000 plus an extra £10 per pupil each year for the next two years - here at Rivelin Primary School that will mean around **£19,338** a year.

In order to get the best value, maximum impact and meet the government guidance it is imperative that we spend the money wisely and plan for sustainability. During this academic year we plan to use the PE premium in the following areas:

1. teacher training sessions on specific areas to help develop the quality of teaching through the Arches partnership (teachers to confirm areas for development)
2. After school clubs to increase PE and Sport participation (activities to vary based on pupil questionnaires)
3. funding transport to sporting venues (Competition, swimming, sports day etc)
4. playground markings to help with extra 30 minute activity
5. A full weekly programme for Sports Week



How does the PE and Sport Premium funding make a difference to our school?

| Key achievements to date: 2022 | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • 30 minutes of extra PE a day-through gonoodle, run a mile, active maths and sports leaders (break and lunch) • Athletics competition Y5&6 • Handball competition Y5&6 • EIS funsized Olympics • Girls Day Y3-6 | <ul style="list-style-type: none"> • Assessment in PE – handover to new teachers • Develop PE, sports and health opportunities further - target individuals (least active) • KS1 children leading activities • Commitment to personal training and development • Run more inter sport competitions • KS1 competitions • Conduct an evaluation week observing PE lessons, planning, resources and pupils' views. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? | 21% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?] | 29% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 96% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | no |

These are our areas to focus on for 2023 – 2024

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

To further improve quality of teaching and provision in PE lessons, by increasing staffs' subject knowledge and confidence in PE.

Includes

- Adopting GetSet4 PE for PE lessons, active blasts and playtime activities
- Effective plan for CPD
- Developing assessment and monitoring
- Installation of playground markings and training how to use the for playleaders

Swimming

- All children to be at national level for swimming by the end of KS2

Improve Leadership of sport

Achieve Gold Sports Mark

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

The profile of PESSPA being raised across the school as a tool for whole school improvement-

PE lead to Attend at local and national initiatives
eg Sheffield PE Conference,

Engaging with quality assurance initiatives where possible- YST, School Games Mark, Active Schools Awards for example.

Linking core subjects with physical activity as stimulus- through active maths

Measuring and monitoring impact across the year. Reporting to governors/ Senior Leadership

Increase use of Oracy through play leaders and sports leaders at lunch and break times.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

To increase confidence, knowledge and skills of all staff in teaching PE and sport

- Purchase Getset4PE scheme for whole school
- Use of specialist or peripatetic teaching staff to support CPD in PESSPA- Arches
- Participating in greater number of competitions with a variety of children
- Audit PE equipment and purchase new equipment to support high quality teaching and learning
- Development of assessment procedures for PESSPA and staff understanding of this.
- Training for wider school staff including teaching assistants, play leaders and lunchtime supervisor staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- To provide a broader experience of a range of sports and activities for all pupils
- Introduce an increased in extra- curricular activities through arches afterschool clubs.
 - Purchasing of playground markings to provide activities at lunch and break.
 - Introduce wider roles within PESSPA for pupils- for example Sports Leaders, Healthy minds Champions.

Key indicator 5: Increased participation in competitive sport

- To maintain and increase the amount of competitive sport opportunities for pupils and involve more pupils including
- Developing more clubs
 - Further developing intra school sport
 - Participating in greater number of competitions with a variety of children
 - Improve chances for our less active/SEND and gifted children
 - Improve resources
 - Support children to access competitions
 - Pay for transport to competitions.

FUNDING – Spending of the sports premium and impact

Many of the above objectives are met through our offer to the children through the curriculum and through staff being willing to give up their own time to run activities and through focused school weeks and events as our school sees sport, and health and well – being as a priority. As part of this, we work with organisations who offer us high quality support and activities often at low or no cost. Our sports premium is used to enrich and extend opportunities we offer, to ensure we have highly trained staff and to target areas needing development

| ACTIONS | COST | IMPACT/OUTCOME | | |
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| | | Intent: | Implementation: | Impact: |
| Improve teaching: KP1, 2 and 3 | | | | |
| Arches for 2024-25 | £1,250 | Support with PE and school sport. Networking of local sports contacts, access to equipment/sports programmes/coachin | Staff to take part in CPD provided by Arches. Use Forge Valley for sport competitions. After school clubs provided (1 club for | Staff feel more confident teaching Gymnastics and CPD knowledge |

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| | | g and clubs. | 39 weeks) | has been shared with all members of staff. |
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| Improve/maintain high levels of participation in sports/activities and competitions KPI 4 & 5 | | | | |
| SUFC- after school clubs and lunch time clubs | £4680.00 | To provide children (target: SEN and HA) lunchtime clubs in the hall - multiskills. Provide after school clubs for ks1 children | Target children to be active at lunchtime and provide structure during their play. Ks1 children to be active outside of school hours. | Children have all really enjoyed taking part. It has provided some children with structure during break time. |
| Schools Sports Federation | £100.00 | Children will be able to take part in cross-country events against other schools. | Children to be able to take part in cross country competitions on weekends. | Rivelin now has a good cross country team which has grown and the children have loved taking part. |
| Arches after school clubs | A2- £137.50 Sp1- £220.00 | Autumns 2 provide after school club for children | Children to take part in interesting afterschool clubs and develop skills. | Children have enjoyed exciting and interesting activities afterschool and developed a range of skills. |
| Transport to competitions | £340 | To take groups of children to arranged competitions. Y5/6 football competition, Y5 Athletics competition. | Children to use transport in order to get to an event and take part in competitions | Children were able to take part in competitions that are not within |

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| | | Olympic challenge 22 nd March. | | walking distance. |
| Raise attainment | | | | |
| Transport to swimming venue | £1900 | To provide a longer swimming session | Coaches pick up and drop off children at Zest swimming baths. To enable more time for swimming. | This increases the amount of time the children get in the water which in effect allows the children to increase their progress in swimming. |
| Purchase of equipment resources KPI 3 | | | | |
| Equipment/ storage for KS2 and KS1 | £165.00 | To provide storage for equipment in the sheds. To organise equipment. | This should provide easy access to equipment. Allow members of staff to collect it easily for PE lessons. Monitor equipment. | This will help keep the sheds tidy and safe and for specific equipment to be found easily. |
| Three sheds to be ordered and installed. 2 on the KS2 yard for outdoor equipment and Break and lunchtime equipment and one in KS1 yard for equipment | £7921.98 | To have storage for outdoor PE equipment and Lunchtime/break time equipment. To keep equipment safe and stored. | The sheds will be much needed storage for KS2 equipment. It will give us chance to organise and have outdoor equipment accessible. | Children will be able to use the equipment stored for PE lessons. Quick and easy to access. |
| Equipment for | £782.79 | Footballs, soft balls, mixed balls, bean bags, table tennis bats and balls, | This equipment will be used alongside the markings on the playground to allow children to be more active at lunchtimes. Play- | Children have been enjoying using the equipment during lunchtime |

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| | | | leaders will provide the children with these. | and they have been much more active. |
| Rope replacement on log walk adventure play KS2 | £618.00 | To replace broken rope and make it safe for the children to play on the adventure play equipment, promoting active play. | New rope to be installed on the log walk on the adventure play in Ks2 to provide safety. | Children can re-use this part of the adventure play safely at lunchtime and break time. Increase more active play. |
| Skipping ropes order for lunchtime play. | £32.97 | New skipping ropes to be purchased for children to play with at lunch. To promote active play. | Purchase new ropes so children have access to them at lunch and break times. Increasing active play. | Children really enjoying using thee and being more active. |
| Sticker and hurdles for sports day | 78.35 | Ordered 12 hurdles and packs of stickers | To have hurdles for the sports day races. To provide all children with a sticker for takin part in sports day. | Children were able to take part in a hurdle race and all children were awarded stickers for taking part. |
| Equipment for EYFS and KS1 | £1086.00 | Equipment for EYFS and KS1 to promote active learning and increase activity and break and lunch times. | Purchase a range of outdoor equipment for EYFS and KS1 for the children to use for active learning and to promote and increase activity at lunch and break times. | Children are able to use the equipment to enhance active learning and are more engaged in activities during break and lunch times. |
| Spending | TOTAL- £19337.62 | | | |

