

## Year 5 Cross Curricular Homework: Japan (Edo period)

For each week's homework, you will need to choose a minimum of one activity within that row. The homework will need to be in every week. It must not be rushed, untidy or printed straight off the internet. We want quality work, please!

Different skills	Bloom's Taxonomy: Six Thinking Levels					
	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Week 1 Geography	List the different cities of Japan and what they are famous for.	Explain why the sea is so important for Japan's population.	Create a map marking the Cities of Japan.	Why does Japan have one of the oldest populations in the world?	Create a drawing of Mount Fuji, in the style of traditional Japanese art.	Why is Japan becoming one of the leading developed countries of the world?
Week 2 Maths	How long was the period in years? List the Emperors that ruled during this time.	Identify the currency used by the Japan. How is it different to ours?	Create a Japanese menu and add the prices in Japanese currency.	Compare and contrast the life expectancy in Japan and the UK.	Create your own timeline of important events in Edo period of Japan.	How did the Japanese economy grow during the Edo period of Japan?
Week 3 Art	Find the names of some traditional Japanese artists.	Create your own version of Traditional Japanese art using different materials.	Create your own version of <b>Takashi Murakami's</b> Artwork.	Compare a piece of art from the 1600's from England and Japan. What is similar ?	Create your own sculpture of a traditional Japanese pot.	Explain how you think traditional Japanese art influenced their art today.
Week 4 Literacy	Find out and have a go at writing the Japanese alphabet.	Imagine Sheffield isolated itself from the rest of the world. How would you feel?	Imagine if you lived in Japan now. How would your life be different?	Write a short paragraph of facts about how the Edo period started in Japan.	Write a traditional Japanese Haiku about a topic of your choosing.	Write an answer, using evidence, to answer this question: Why is it important to learn about history from different countries?
Week 5 History	Using images create an Edo period artefacts page. Explaining what each object is.	Choose one Japanese emperor from the Edo period and create a fact file.	Imagine being a peasant in the Edo period. How would you feel at the time?	What would be the disadvantages if a country isolated itself today ?	Write a diary extract from the point of view of a peasant writing about the Edo period of Japan.	Decide which period you would prefer to live in, the Edo period or Japan now. Justify your choice with reasons.
Week 6 Science	Make a list of the different inventions created by Japanese scientists.	Explain what a seafood based diet has on the human body.	Identify the main foods that Japanese people eat and put them into the 5 main food categories.	Make a poster comparing the diets of UK and poor the UK today. How are they different?	Create an advert for a Japanese food – either on a poster, picture or pretend TV advert...be creative!	Why does food differ in different continents? Are some countries at an advantage?